



गृह मंत्रालय  
MINISTRY OF  
HOME AFFAIRS

सत्यमेव जयते



# RASHTRIYA RAKSHA UNIVERSITY

An Institution of National Importance  
Pioneering National Security and Police University of India  
Ministry of Home Affairs, Government of India

School of International Cooperation, Security &  
Strategic Languages (SICSSL)

Centre for Linguistic and Cultural Studies (CLCS)

## Faculty Development Programme

Teaching a Foreign Language  
Through Innovative  
Pedagogical Approaches

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19<sup>th</sup> of March to 25<sup>th</sup> of March 2026

## About the University

Rashtriya Raksha University (RRU) is an Institution of National Importance, a Pioneering National Security and Police University of India under the Ministry of Home Affairs, Government of India. The University was established by an Act (No. 31 of 2020) of the Indian Parliament. The University provides a healthy ecosystem that supports academic- research activities related to every sphere of National Security. The campus offers an engaging environment for professional growth for every person participating in the learning experience. The engagements extend across State and National boundaries, giving every individual a great opportunity to benchmark with the brightest minds.

## About the School of International Cooperation, Security and Strategic Languages (SICSSL)

School of International Cooperation, Security and Strategic Languages (SICSSL) offers Masters Programmes in International Relations, Foreign Affairs, Political Economy, and National Security; and Graduate and Masters Programmes in strategic Foreign Languages. The school has a unique syllabus with a specific focus on the external dimensions to India's internal security in the context of its foreign policy in key strategic geographies. The teaching pedagogy involves rigorous training in subject matter and strengthening proficiency in strategic foreign languages. The programs offered facilitate subject matter expertise along with language specialization of key geographies impacting India's National Security.

## About Centre for Linguistic and Cultural Studies (CLCS)

The Centre for Linguistic and Cultural Studies (CLCS) at the School of International Cooperation, Security and Strategic Languages (SICSSL), Rashtriya Raksha University (RRU), aims to integrate language, culture, and strategic studies within the national security framework.

Grounded in the principles of SICSSL, the Centre seeks to cultivate a more profound understanding of how language and culture influence international relations, diplomacy, and security narratives. It will provide specialised workshops in strategic languages such as Mandarin, Russian, Arabic, French, Tibetan, and Japanese, with a strong focus on contextual learning where the acquisition of language is complemented by cultural immersion and awareness of geopolitical contexts.

The Centre will also serve as a platform for interdisciplinary research, focusing on topics such as linguistic anthropology, cultural diplomacy, translation and interpretation studies, and the role of indigenous languages in national identity and resilience. Through workshops, seminars, and collaborative projects, it will engage scholars, diplomats, and security professionals in meaningful dialogue and knowledge exchange.

One of the Centre's core missions is to support India's strategic outreach by equipping students and professionals with the linguistic tools and cultural intelligence necessary for effective engagement in global and regional arenas. It will also contribute to preserving and revitalizing endangered languages and cultural traditions, especially those relevant to India's border regions and strategic partners.

With the language lab, access to native speakers, availability of International Relation scholars, and partnerships with international institutions, the Centre for Linguistic and Cultural Studies aim to become an important contributor to India's academic and strategic landscape where language is not just a skill, but a gateway to understanding, cooperation, and national security.

## Concept Note

In today's world of digital learning environment, foreign language teaching requires a shift from traditional grammar-translation methods to learner-centred, interactive, and context-driven pedagogies. Rapid developments in educational technology, changing learner profiles, and the growing emphasis on communicative competence demand that language educators continuously update their teaching strategies.

This Faculty Development Programme (FDP) aims to provide language teachers with exposure to innovative pedagogical approaches that enhance learner engagement, communicative ability, and intercultural awareness. The programme focuses on practical classroom strategies such as task-based learning, communicative language teaching, use of digital tools, multimodal resources, authentic materials, and culturally responsive pedagogy.

The FDP will bring together experienced teachers to share best practices, classroom-tested methods, and research-informed approaches for teaching foreign languages effectively in higher education contexts. The participants of this FDP will be encouraged to critically reflect on their own teaching practices and explore ways to redesign language courses to meet contemporary academic and professional needs.

Overall, the FDP seeks to strengthen pedagogical competence, promote innovation in language classrooms, and contribute to improved learning outcomes in foreign language education.

## Learning Objectives

At the end of the FDP, participants will be able to:

1. Understand contemporary trends and challenges in foreign language teaching in higher education.
2. Apply innovative pedagogical approaches such in language classrooms.
3. Design engaging classroom activities using authentic materials, real-life tasks, and cultural content.
4. Develop strategies to enhance learners' communicative competence, critical thinking, and intercultural awareness.
5. Reflect on and improve existing curriculum design, assessment methods, and classroom practices in foreign language education.

Share best practices and collaborate with fellow language educators to foster professional growth.

## FDP Schedule

Date	Timing	Proposed Topic	Speaker
19th of March	12:00 PM – 1:00 PM	Digital Storytelling and Translation Projects	Prof. Devjani Ray
19th of March	2:30 PM – 4:00 PM	An Ecological-Semiotic Approach to Foreign Language Instruction	Dr. Loic Renoud
20th of March	11:00 AM – 12:30 PM	Intercultural Competence in the Language Classroom	Dr. Jyoti Sharma
20th of March	3:00 PM – 4:30 PM	Cognitive and Linguistic Perspectives on Learning Mandarin (Translation)	Snehasis Thakur
23rd of March	11:00 AM – 12:30 PM	Literature and Translation in a Language Classroom.	Prof. Surabhi Gupta
24th of March	11:00 AM – 12:30 PM	Use of Short Films to Develop Oral and Intercultural Skills of Foreign Language Learners	Dr. Gitanjali Singh
25th of March	3:00 PM – 4:30 PM	Using Multimodal Approach to Teaching: Comics, Memes, & Pop Culture	Dr. Gaurav Mor

## Expert Speakers



**Prof. Sonya Surabhi Gupta** is Professor of Spanish and Latin American Studies in the Department of Foreign Languages at Jamia Millia Islamia, New Delhi. Her research interests focus on knowledge flows in the Global South, with special reference to Latin America and India in a cross-cultural context. Her most recent publications include the co-authored book *Decolonizing Development: Liberatory Epistemologies from India and Latin*

*America* (Routledge 2023, with Rahul A. Sirohi) and the edited volume *Subalternities in India and Latin America: Dalit Autobiographies and the Testimonio* (Routledge, 2022). She is also Hindi translator of works by Spanish and Latin American writers. In 1987, she established the Centre for Hispanic Studies at the prestigious English and Foreign Languages University, Hyderabad, which she headed till 2006, when she was invited by the Jamia Milia Islamia to establish the Centre for Spanish and Latin American Studies, of which she has been the founder director. She is currently the President of the Association of Indian Hispanists.



**Dr. Gitanjali Singh** is an Assistant Professor in the Department of French Studies at Banaras Hindu University, Varanasi, India. She teaches French (20th century) and Francophone literature. She has been awarded Ph.D. (French) from Banaras Hindu University. Before joining Banaras Hindu University, she worked as an Assistant Professor in the Department of Foreign Languages at Aligarh Muslim University (August to October 2015). Her research

interests are French and Francophone literature, Translation Studies, and the Teaching of French as a Foreign Language (FLE). In 2021, she received the award for “Outstanding French Teacher” for University Teachers (North Zone) by the French Institute in India (Embassy of France, New Delhi, India). She was also a Guest Lecturer at Cégep de Chicoutimi, Québec, Canada (2022-2023). She has developed courses on History of Art in France and French Cinema for M.A. in French (Online) IGNOU, New Delhi. She is an Academic Counsellor of French for IGNOU, New Delhi. In addition, she has also launched a SWAYAM course titled, French through Texts and Media to improve Writing and Comprehension skills in French.



**Mr. Snehasis Thakur** is a Subject Matter Specialist in Mandarin Language in the School of International Cooperation, Security, and Strategic Languages (SICSSL) since 24th September 2024. Recognized for his exceptional dedication in academics, Mr. Snehasis Thakur was awarded with a one-year scholarship program to study Chinese in Xiangtan University, Hunan province in China under the Chinese Scholarship Council program in the

year 2014-2015. Mr. Snehasis is currently pursuing his Ph.D. from Visva Bharati University and his area of research interest is 'Child Literature in China'. Mr. Thakur was invited to attend and deliver a keynote lecture in the Young Sinologist Program held in Shanghai, China in the year 2018. He also delivered a guest lecture on the fundamentals of Mandarin language hosted by Vellore Institute of Technology in April 2025.. Prior to joining RRU, Mr Thakur has vivid and profound working experience in various industries such as SECPO- 1 (KMPCL), Amazon development centre India Pvt Ltd, Amity University Rajasthan, Eastern Command Chinese language School in Panagarh, Nihao Calcutta, All India Radio (ESD Division).



**Dr. Loic Renoud** is an Associate Professor in the Graduate School of Humanities and Social Sciences at Okayama University, Japan, where he teaches French Studies (language, francophone literature, and linguistics). He has done his Ph.D (French) from Lumière University Lyon 2 in Applied Linguistics. His interests are diverse and include foreign language instruction, francophone

literature, semiotics, and linguistics. In 2019, he was the recipient of the 'best article' award from the Société japonaise de didactique du français. He was also RJDF (Revue japonaise de didactique du français)'s Chief Editor from 2020 to 2023. His latest works include two co-authored book chapters in A cross-linguistic study of "naru expressions" from the perspective of Cognitive Linguistics and philosophy, and a co-authored article to be published in the International Journal of Francophone Studies.



**Dr. Gaurav Mor** is a Subject Matter Specialist - Russian language at the School of International Cooperation, Security, and Strategic Languages (SICSSL). He has a PhD in Russian from the Centre of Russian Studies, School of Language, Literature and Culture Studies, JNU. He has made presentations at National and international conferences.

He has been a member of AATSEEL (American Association of Teachers of Slavic and East European Languages), Midwest Slavic Association and INDAPRYAL. He visited Russia in 2018 on a scholarship to attend the Summer School "Modern Russian Language" at Moscow Region State University, and then in 2019 for an internship and pedagogical programme at the Elabuga Institute.



**Dr. Jyoti Sharma** is an Assistant Professor at the Department of German Studies, BHU. She obtained her Ph.D. in 2015 from Jawaharlal Nehru University, New Delhi. Since September 2015 she has served as Assistant Professor in the Department of German Studies at Banaras Hindu University, where she teaches German linguistics, literature, didactics, translation and intercultural communication. She was Guest-Faculty at JNU (2006–2015),

language instructor at the Max Mueller Bhavan, New Delhi (2009–2015), and German-language consultant for Indira Gandhi National Open University (IGNOU) (2012–2013). Her research centres on sociolinguistics, youth language practices, intercultural communication, translation studies, and German as a Foreign Language (DaF). She is currently Principal Investigator on an ICSSR-funded major research project (2024–26) titled “A transdisciplinary exploration of gendered youth slang and informal communication patterns in university campuses: A comparative study of EFLU and BHU”.



**Prof. Devjani Ray** is a Professor in the Department of English, Miranda House, University of Delhi. Prof. Ray holds a Bachelor’s Degree in English Literature from Presidency College, Kolkata, a Masters from Delhi University, an MPhil from JNU and a PhD from the Department of Humanities and Social Sciences, IIT Delhi. During her doctoral studies, she was awarded the Charles Wallace Trust grant for research in the UK 2015. Her interests lie in

childhood studies and its intersections with other cultural projects, particularly critical literacy, pedagogy and nationalism. Her work has appeared in several journals. She also writes extensively for newspapers and news websites.

## FDP Fee Structure:

S. No.	Category	Fee Amount
1	Research Scholars	1000/-
2	Teaching Faculty	1500/-
3	Others	1500/-
4	Foreigners	3000/-



Patron

**Prof. (Dr) Bimal N. Patel**

Vice-Chancellor

Convener

**Dr. Amruta Karambelkar**

Director (I/C), SICSSL



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